AICP Exam Overview

September 15, 2022

Cristina Pastore Georgia Planning Association Professional Development Officer

Overview Session Agenda

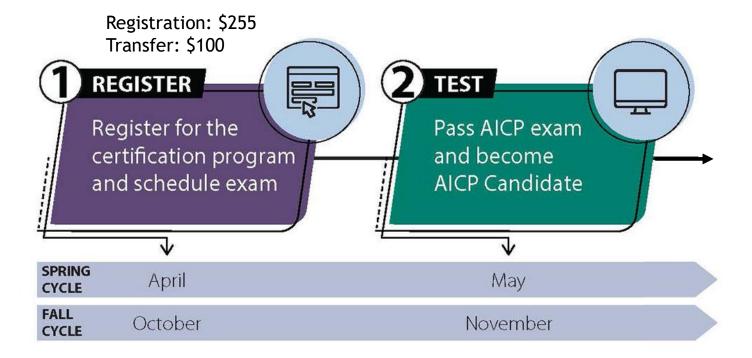
- One Path to AICP Process
- Eligibility Pre-Check
- Certification Support
- Preparing for the Exam
- After the Exam
- Questions/Comments

- Can sit for the exam without meeting experience requirements
 - Previously, needed experience to be eligible to take the exam
- ► AICP Candidate Pilot Program was a success (PAB accredited students)
- Three-step process to certification now for all candidates



Opens: Oct. 3 at 9:00am CST Closes: Oct. 28 at 3:00pm CST Transfer Deadline: Nov. 29 at

3:00pm CST

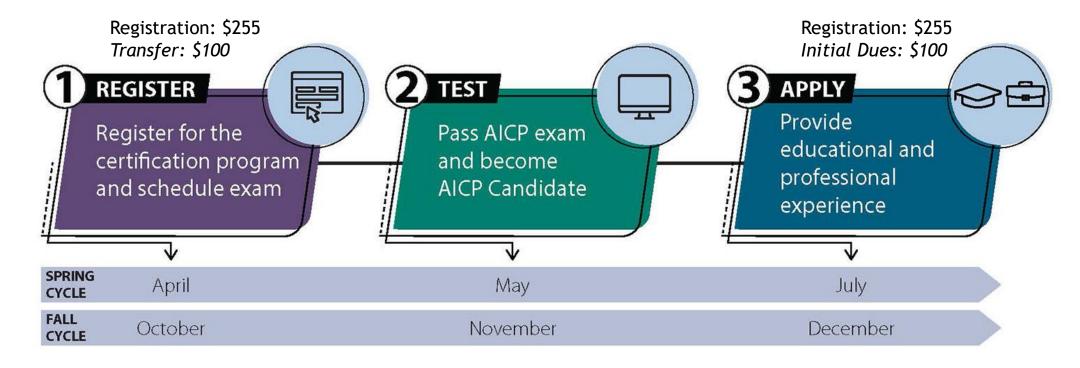


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Exam Window: Nov. 1-30



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3:00pm CST

Exam Window: Nov. 1-30

Opens: Dec. 5 at 9:00am CST

Classes: Dec. 30 at 3:00am CST

Closes: Dec. 30 at 3:00pm CST

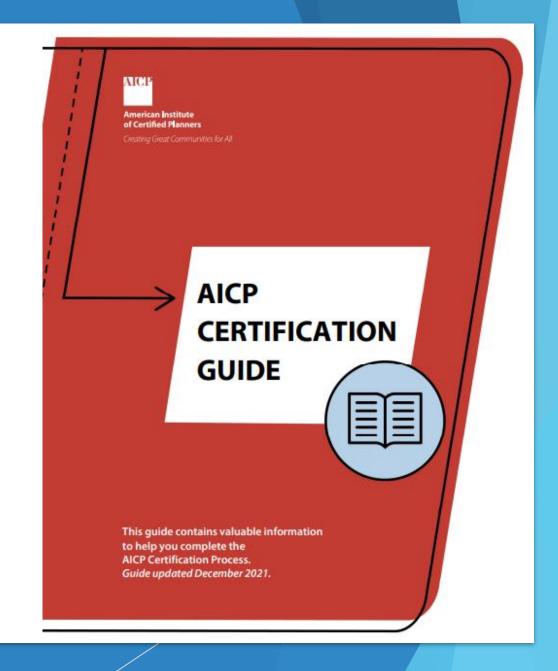
Eligibility Pre-Check

Eligibility Pre-Check

- AICP Certification Guide
- Planning Experience Assessment Worksheet
- Professional Planning Experience Worksheet
- Interactive Experience Calculator
- Planning Curriculum Worksheet

AICP Certification Guide

- Updated in December 2021
- Step-by-step guide for preparing to take the AICP
 - Eligibility pre-check
 - Scheduling the exam
 - Transfers
 - Taking the exam
 - Experience assessment



How Much Experience Do I Need?

Education ¹	Required Years of Professional Planning Experience	
Graduate degree in planning from a PAB-accredited program ²	2	
Bachelor's degree in planning from a PAB-accredited program ²	3	
Graduate degree in planning from a program not accredited by the $\ensuremath{PAB^3}$	3	
Any other post-graduate, graduate, or undergraduate degree	4	
No college degree/no degree information provided	8	

Planning Experience Assessment Worksheet

- Help to determine if your professional planning experience meets criteria for AICP Certification (similar to official submittal after exam)
- Three overarching criteria
 - Demonstrate a professional level of responsibility and resourcefulness while applying a planning process appropriate to the project or situation.
 - Evaluate multiple impacts to a community when implementing professional planning tasks.
 - Influence public decision making in the public interest.

Areas of Practice

In the entirety of my verified professional planning experience, I have worked in the following areas of planning practice (select all that apply):

Area of Planning Practice	
 □ Climate adaptation or mitigation planning □ Community advocacy and equity planning □ Community development planning □ Comprehensive planning □ Current planning (e.g., zoning, development review) □ Economic development planning □ Environmental and natural resources planning □ Federal planning □ Food systems planning □ Hazard mitigation or resiliency planning □ Health planning □ Historic and cultural resources planning □ Housing planning □ Infrastructure planning □ Institutional planning (e.g., airport, military, educational) □ International planning 	□ Land-use planning □ Neighborhood planning □ Parks, recreation, and open space planning □ Planning law □ Regional planning □ Rural and small-town planning □ State planning □ Sustainability planning □ Tribal planning □ Transportation planning □ Urban design □ Other (If your professional planning experience has include areas of planning practice not listed above, list those additional areas of planning practice in 20 words or less.)
	tri

Professional Planning Experience Worksheet

- Yes/No checklist to help you evaluate your various experiences and if they count toward AICP eligibility
- Identify if new experience may still be needed
- Walk through the worksheet for each position you plan to submit
 - Experience may need to be prorated use the Interactive Experience Calculator

CRITERION 1: Demonstrate a Professional Level of Responsibility and Resourcefulness While Applying a Planning Process Appropriate to the Project or Situation

Professional urban, rural, and regional planners apply multistep processes related to managing change in communities. Typical process steps include defining a problem or opportunity, setting goals and objectives, generating alternative strategies, selecting a preferred alternative, implementing the preferred strategy, and monitoring and evaluating strategy performance.

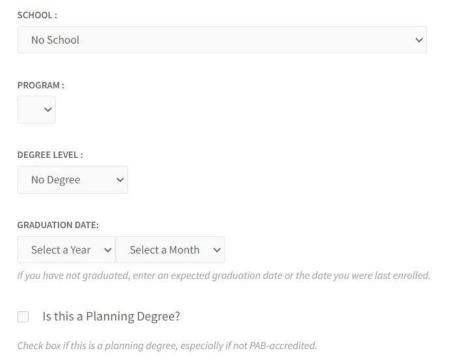
In this position, do I regularly lead or am I responsible for applying all or parts of one or more of the following types of planning processes ?	Yes	No
Plan making (e.g., regional, comprehensive, functional, subarea)		
Community engagement		
Regulatory or incentive program design		
Zoning administration or development review		
Analysis (e.g., economic, environmental, health, transportation, land use, housing, historic preservation, community development)		
Development project or land-use site selection		
Development project or land-use entitlement		
Research program or project design		
Research program or project execution		
Plan, program, or project evaluation		
Planning-related technical assistance or training		
Planning-related course or curriculum development		
Planning-related course or curriculum evaluation		

Interactive Experience Calculator

- Online tool that helps you to determine the amount of experience needed based on your highest/most relevant degree
- After degree information, include start/end dates for work and the approximate hours per week toward planning-related activities

Degree Information

Enter degree info for highest, most relevant degree in Planning (if any).



Planning Curriculum Worksheet

- Only needed if you attended a non-PAB graduate degree program
- Helps you to determine how many years of experience you may need (3 or 4 years)
- Yes/no responses for eligibility

Planning Curriculum Required Elements

Category	Element	Did my master's degree curriculum address this?
Planning Values and Ethics	Equity, Diversity, Social Justice, and Inclusion (e.g., key issues of equity, diversity, and social justice, including planners' role in expanding choice and opportunity for all persons; planning for the needs of disadvantaged groups; reducing inequities through critical examination of past and current systems; and promoting racial and economic equity)	
Planning Values and Ethics	Sustainability, Resilience, and Climate Justice (e.g., environmental, economic, and social/political factors that contribute to sustainable and resilient communities, mitigating and adapting to climate change)	
Planning Values and Ethics	Professional Ethics and Responsibility (e.g., serving the public interest, achieving high standards of professional integrity, proficiency, and knowledge, ethics of public decision-making, research, and planning practice)	
Basic Planning Knowledge	Planning History and Theory (e.g., the evolution and current practice of planning in communities, cities, regions, and nations; how planning has hindered and advanced the attainment of justice, equity, diversity, and inclusion; expectations about planning outcomes in different local and national contexts; conceptual models about what planning is and how it works)	
Basic Planning Knowledge	Planning Law and Institutions (e.g., processes and structures available to bring about sound planning outcomes; mechanisms and practices for ensuring equitable and inclusive decision making; legal and institutional contexts within which planning occurs in the U.S. and internationally)	

Certification Support

Certification Support: Employer Assistance

- Does your employer pay for some/all of the costs associated with earning certification?
 - Costs of the exam
 - Costs to maintain your certification (must have membership in APA to maintain AICP)

Certification Support: Diversity Scholarship

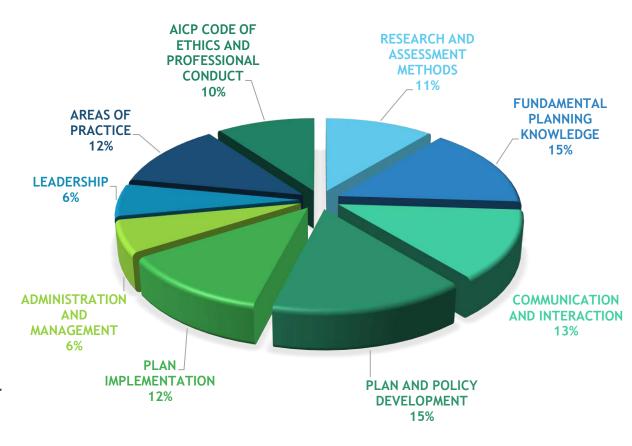
- Certification Diversity Scholarship
 - Diversity is an inclusive concept which encompasses, but is not limited to, race, ethnicity, class, gender, age, sexuality, ability, educational attainment, spiritual beliefs, creed, culture, tribal affiliation, nationality, immigration status, political beliefs, and veteran status.
 - Submit online form discussing how you identify with the diverse populations listed and answer the relevant questions.
 - APA does not limit the number of submittals by chapter. For each cycle, they distribute based on a first-come, first-serve basis and honor the recommendations of the state chapter as long as scholarships are still available.
 - Must have an active APA membership

Preparing for the Exam

Exam Content and Changes

- ▶ 170 multiple choice questions (20 are unidentified research questions)
- Content has been reorganized balance of questions by topic differs from previous exams
- Scenario-based questions where 3-5 questions relate to one scenario
- Spring 2022 test takers didn't receive their score immediately

EXAM TOPICS



Tips and Recommendations

- Planning has had a big influence on our country's development
 - Knowing the history and law that came before us is important in the exam
 - More standard "memorization" for these types of questions would be helpful
- Exam is geared toward a public-sector practicing planner who has a few years working the front counter under their belt
 - Questions are focused on a national level, so do not focus on local policies and topics too heavily
- You should have a basic understanding of planning statistics mean, median, mode, Floor Area Ratio (FAR), how to read a graph, etc.
 - No hard equations or questions that need a calculator (but a calculator is provided)
- Practice, practice take practice exams, but do not rely on them for knowledge base

Exam Prep Training

- GPA-hosted review sessions currently including the following topics:
 - History and Theory
 - Administration and Management
 - Ethics
- APA topic overview videos recorded February 2022
- Archived presentations from GPA review sessions
- Study groups make sure to sign up!

APA Online Resources

- Valuable resources available on APA's website
- Some documents must be purchased (i.e., Chapter Presidents Council Study Manual)
- Some documents may follow the previous exam format/weighting, but the content is still valid

The following resources are useful starting points:

- Chapter Presidents Council AICP Exam Study Manual
- Chapter Presidents Council Exam Prep History Timeline
- Selected Resources: AICP Certification Exam
- AICP Code of Ethics and Professional Conduct
 Note: All ethics questions are based on the Code of Ethics valid through December 2021. Refer to that version of the Code.
- Planning and Law Division Foundational Land Use Law Cases
- APA Policy Guides
- PAS Reports
- Planning magazine
- American Planning History Since 1900
 This free resource was developed for individuals interested in the planning field. Although it is an engaging and useful resource, be aware that it is not a comprehensive list of historical milestones in planning.

After the Exam

After the Exam

- After passing the exam, you are known as an AICP Candidate until the experience portion is completed. The designation will be added to your APA profile and can be added to your name where relevant.
 - You must maintain your APA membership during this time.
 - You must abide by the AICP Code of Ethics.
- Submit your Education, Employment, Experience
 - Education history and verification
 - Employment history
 - Planning experience assessment
- APA will notify you within four weeks of submission of your status
- After completion of the experience portion, you become AICP
 - Initial dues required at this time

Certification Maintenance

- Reporting periods are two years in length
- You must earn 32 credits (1 training hour = 1 credit) in that window. Credits are flexible, but some are required. As of January 2022, must have:
 - ▶ 1 hour AICP Ethics
 - ▶ 1 hour Law
 - ▶ 1 hour Equity
 - ▶ 1 hour Sustainability and Resilience
- You can carry over a maximum of 16 credits per reporting period

Panel Discussion - May test takers



Shubhangi Jangam
Senior Planner
City of Milton



Chris Fuga Land Use/Market/Grant Planner Kimley-Horn

Questions/Comments?

Good Luck!