# Climate Action Plans in Georgia

Jairo Garcia, CEO, Urban Climate Nexus

Jonathan Philipsborn, Climate and Resilience Manager, Atlanta Regional Commission

Bruce Stiftel, FAICP, Professor Emeritus, Georgia Tech

Georgia Planning Association
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Athens





Planners for Climate Action is a cooperative initiative born at the 23rd Conference of Parties (COP-23) to the UN Framework Convention on Climate Change (UNFCCC), in Bonn on 11 November 2017.

The initiative, convened by UN-Habitat, is comprised of associations of planning practitioners and planning educators, collectively representing tens of thousands of planners worldwide, as well as other partners active in this area.



#### NAZCA

Non-state Actor Zone for Climate Action









**American Planning Association** 

Making Great Communities Happen











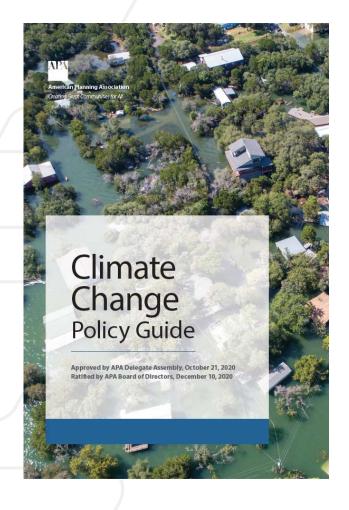












## Climate Change Policy Guide American Planning Association (2020)

Multi-modal transportation Transit-oriented development Coordinate transit with job clusters Green and complete streets Mixed **land-use** patterns Infill development Green building design Conserve historic resources Prohibit development in hazard zones Resilient development and infrastructure Smart infrastructure Accessible public facilities and parks Reduce **GHG emissions** Protect environmentally sensitive lands Green infrastructure network Promote **stormwater** management Improve/protect air quality Climate change adaptation

Dogional cooperation

**Solid waste** reduction Water conservation Protect watersheds and floodplains Climate attuned **economic development Workforce** development for clean energy and sustainable economy Regional **clean energy** strategies Resource-efficient economic development Climate-ready infrastructure **Post-disaster recovery** planning Food systems planning Integrate **equity** considerations Connect underserved communities increase affordable housing Equitable, resilient economy Mitigate risks to vulnerable populations Plan for social determinents of heatha Address public health

Coordinate digital connectivity

## Transportation

- Mass transit funding
- Low-cost, green mobility
- Clean transport energy
- Transition away from fuel taxes
- Revamp performance measures for road projects
- Revise parking requirements
- Promote congestion pricing
- Zoning to allow T-O-Ds
- Transit connectivity to jobs

- Non-auto-centric development patterns
- Multimodal transportation
- First/last mile connectivity
- Emerging technologies in transit system design
- Transportation demand management
- Climate positive travel options
- Enhanced transit availability
- Reduced transit emissions
- Repurpose public rights of way





# Policy on Climate Change Planning Canadian Institute of Planners (n.d.)

#### Built Environment

- Mitigation, adaptation, DRR
- Compact, walkable neighborhoods
- Multi-modal transport
- Near- or net-zero energy profiles in new developments....

#### Natural and Rural Environments

- Assess risks
- Adaptation in changing surroundings
- Protect water resources

#### Social Environment

- Recognize scientific evidence
- Support social development
- Reinforce principles of good planning
- Min. mental and physical health impacts

#### Ensure Effective Decisions

- Act in public interest
- Solutions that counteract, not exacerbate
- Know Climate Change projections
- Base planning on authoritative data

#### Collaborate Across Sectors

- With other professionals
- Develop shared language
- Monitor impacts

#### Engage Indigenous People, Stakeholders, General Public

- Consult widely
- Be inclusive and respectful of indigenous
- Perspectives of vulnerable communities
- Inform the public



#### **PIA CLIMATE SERIES:**

Planning in a Changing Climate

Position Statemer



## Planning in a Changing Climate

Planning Institute of Australia (2021)

#### Leadership

- Planners as leaders
- Accept responsibility

#### Education, Research, Innovation

- Improve planning ed
- Develop new/innovative approaches

#### Policy and Practice

- Frameworks for mitigation and adaptation
- Assess vulnerability
- Accept uncertainties
- Precautionary principle
- Build Back Better

#### Capacity Development

- Professional development
- Info sharing/networking
- Education of elected officials

#### Community Engagement

- Stakeholder engagement
- Inclusivity
- Improve our ability to comunicate

#### Collaborations and Partnerships

- Work alongside other professions
- Work with peak bodies
- Collaborate with neighbor nations



#### **PIA CLIMATE SERIES:**

Role of planning in reducing carbon

Discussion Pape



# Role of Planning in Reducing Carbon PIA, 2021

- Improved urban accessibility
- Transport choice
- More attractive local destinations
- Plan for evolving technology
- Support energy alternatives
- Reinforce circular economy
- Adaptive infrastructure performance priorities

- Biodiversity conservation
- Decentralized energy generation
- Streets/open spaces that generate cooling
- Carbon building performance rating
- Development incentives that promote design excellence
- EIA frameworks for net zero emissions



#### PIA CLIMATE SERIES:

Role of planning in adapting to a changing climate
Discussion Paper



# Role of Planning in Adapting to a Changing Climate PIA, 2021

- Test hazard/risk profiles
- Test planning strategies
- ID consistent assumptions
- Set adaptive management plans
- Move beyone "approve and forget" paradigm
- Ensure climate consideration at every gov't level

- Integrate natural values and protection of biodiversity
- Give statutory effect to resilience strategies
- Define unacceptable risk
- I D limits of planning responses
- Provide proactive planning/ assessment pathways



## **Findings from Practice Guides**

- Climate-responsive urban planning is not about adding a new functional planning area; it is about changing how we do most all of our planning.
- In order to plan effectively for climate, planners must engage widely, both with professionals and stakeholders/public; and must learn from many disciplines.
- We don't know what to do with any certainty, but we don't have the luxury of time for experimentation. Research and action must take place simultaneously.



Table 2 An overview of UN-Habitat climate	change modules (UN-Habitat 2015)						
Module	Topics covered						
Theory and concepts of climate change	Understanding climate and climate change—the science Climate change mitigation Greenhouse gas emissions and emitters Cities and climate change mitigation Acting on mitigation Climate change adaptation	Climate change and urban water cycle management	Urban water resources—the global and urban water cycles Urban water infrastructure Impacts of climate change on water resources and infrastructure Climate change impacts on urban water infrastructure and urban sanitation				
	Climate change impacts Adaptation planning	Climate change and urban energy	The link between climate change, cities and energy				
The practice of urban climate change adaptation and mitigation	How cities are affected by climate change How cities contribute to climate change—assessing greenhouse gas (GHG) contributions Introduction to climate change risk and		Energy and cities: some fundamental concepts Energy: related climate action Energy policy and planning for climate change				
	vulnerability assessments Climate change mitigation and adaptation—rationale, objective and measures Climate change mitigation and adaptation for sustainable development	Climate change and urban mobility	Effects of climate change on mobility and effects of mobility on climate change Adaptation response strategies Mitigation: technology and logistical responses				
Planning for climate change	Planning frameworks Approaches to climate change planning		Comprehensive response strategies (adaptation and mitigation combined)				
	Ad hoc versus strategic (stand-alone) plans versus mainstreaming  Climate change planning process  General process approaches  Public participation  Scenarios  Policy decision rules	Climate change and shelter and housing	Planning Housing design Renewable energy substitutes Carbon offset through photosynthesis and carbon sinks Behaviour change				

Baseline Climate Change Knowledge for students studying built environment courses: UN-Habitat, 2015, ech.

Global and/or emerging topics -Local Issues. informality, poverty, finance, migration, **Instructor Specialties** public health, and more Adaptation for Decarbonizing the Solutions coasts, inland energy grid, flooding, extreme reducing energy use heat, local specifics Adaptation -Mitigation/ Theories and impacts on built decarbonization -Assessments form, ecology, GhG inventories. governance local sources **Process** Governance, plan-making and decision-theory for climate issues Justice, equity and vulnerability to hazards; co-benefits Lenses for action of action; hope and grief Science Global emissions trends, science and impacts of climate change

# Topics to be covered in a full Climate change curriculum

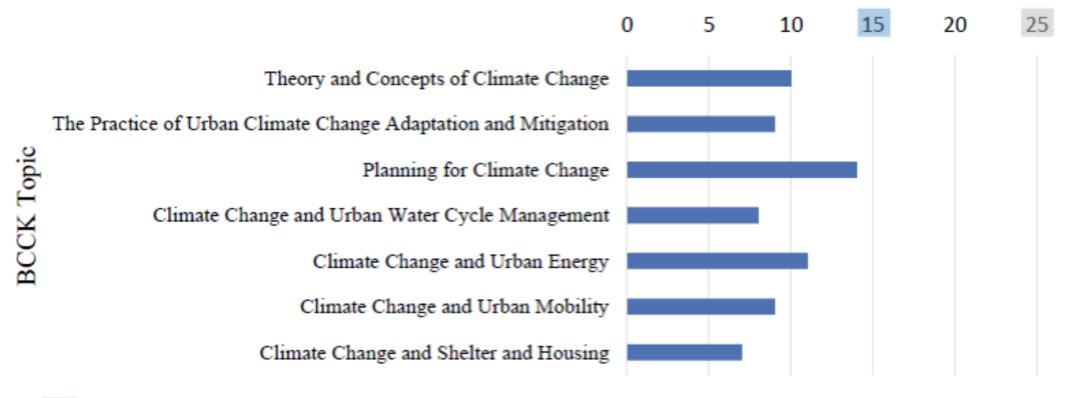
Seasons, Lyles and Infield, J. Planning Literature



# Coverage of explicit climate change issues across the sample of urban planning degrees

	Climate change (general)	Climate change adaptation	Climate change mitigation	Transformation	Innovation/ new ways of doing	Climate resilience	Greenhouse gas emissions	Disaster risk reduction	Disaster response	Disaster recovery	Scientific uncertainty	Incomplete knowledge	Bush fire	Flooding	Heat wave	Sea level rise
Degree	4/9	3/9	3/9	1/9	3/9	3/9	0/9	1/9	1/9	1/9	1/9	1/9	1/9	1/9	1/9	0/9
Accreditation Document	YES	NO	NO	NO	YES	YES	NO	NO	NO	NO	NO	YES	NO	NO	NO	NO

#### Number of RTPI Accredited Courses Covering Each BCCK Topic



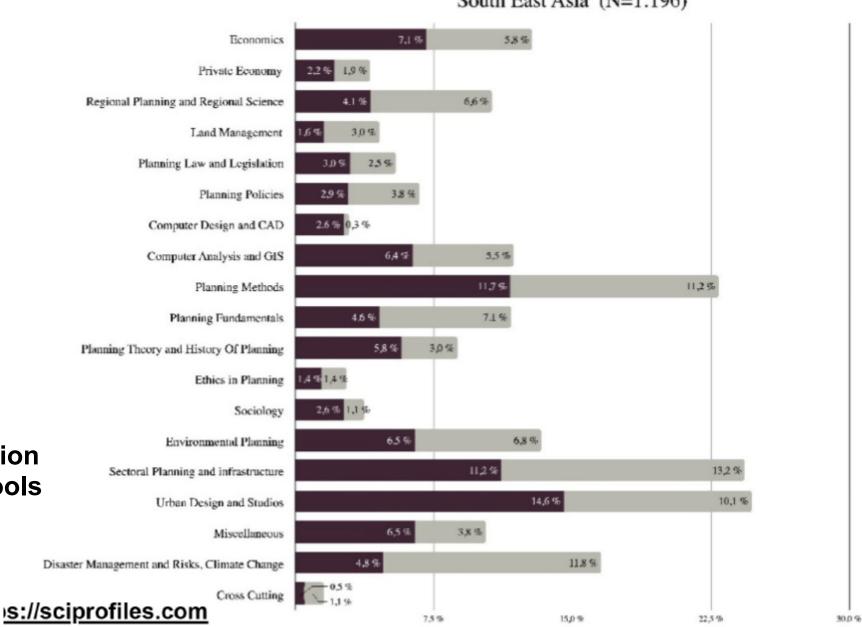
- Total number of courses with climate change-related core modules
- Total number of RTPI planning courses analysed

Fig. 3 BCCK topic coverage in RTPI accredited courses

**Source: Preston-Jones 2020** 



#### Analysed planning courses by groups in Sub Saharian Africa and South East Asia (N=1.196)



Wolfgang Scholz.
Presentation to Association of African Planning Schools Congress, 2021

## USA: Planning Accreditation Board Climate Change accreditation curriculum criterion:

• "Sustainability and Climate Change Responsibility: environmental, economic, and social/political factors that contribute to sustainable communities, reducing the impacts of climate change, and creating sustainable, equitable, and climate-adapted futures."



## **ACSP Climate Action Task Force**

- Climate in Existing Courses
  - Urban Design studios address sea level rise
  - Transportion courses include climate change projections into mapping of future demand
  - Land Use classes examine rolling easements to slowly move buildings away from shorelines

- Housing studios/courses consider wildfire dangers for regional land use planning
- Theory courses teach the history of environmental racism and the ways it may be reproduced – or redressed—through climate change policies



#### ACSP Climate Action Task Force MAINPOINTS:

Climate is not a specialist topic. Like equity, it should be addressed in (almost) everything we do.

# Climate issues are beginning to be included in many planning courses, but this needs to be strengthened (and that's now required by PAB standards).

Picture it as equivalent to demographics - just part of the normal data we use to plan.

Mainstream it into land use or other core classes, some programs offer stand-alone courses

Both Decarbonization and Adaptation need to be taught.



### **Education Findings:**

- Our schools are mostly latecomers to climate action
- Professional statements of knowledge and skills required for CA are very broad, with significant overlaps with traditional planning subjects.
- Minority of planning schools have substantial climate curricular content.
- Climate content is largely embedded in courses on broader subjects



## Thank you!

• Jairo Garcia:

jairo.garcia@design.gatech.edu

Jonathan Philipsborn:jphilipsborn@atlantaregional.org

• Bruce Stiftel:

bruce.stiftel@gatech.edu

